

## **Lynchburg-Clay Local School District Extended Learning Plan Summer 2021**

During his Feb. 9, 2021, press conference, Governor DeWine asked schools and districts to help students advance and make up for any learning that may have been lost or delayed because of the coronavirus pandemic. He requested that schools and districts design plans to meet the needs of students that could include, but are not limited to, ending the school year later than scheduled, beginning the new year early, extending the school day, or offering summer programs. Lynchburg-Clay Local School District has decided to offer a summer learning program. Below are specific details regarding this summer learning program.

### Program Summary:

The Lynchburg-Clay Summer Learning Program is for students in grades K-5. Using student data, those who are identified with the most significant needs in reading and mathematics will be invited to participate. This program will be Monday through Thursday beginning June 7, 2021 and ending on July 1, 2021. Each day, students will arrive between 8:45 - 9:00 am and depart at 12:00 pm. Breakfast will be served to students each day and lunch will be provided as a “to go” option as students depart. Each day, all students will receive intensive individualized instruction in both reading and math. This instruction will target the skill deficits identified by student data.

### How will the district identify the students invited?

The most current student data will be used to determine which students have been most significantly impacted by the pandemic. This data includes, but is not limited to,:

- MAP data
- Fluency data
- Lexia Core 5 data
- Star Reader data
- Curriculum and classroom assessments
- Response to Intervention data

Using these data points, we will create a list of students with the most significant needs prioritizing reading and mathematics in grades K-5. This data will also determine which academic content standards will be addressed at each grade level. Response to Intervention data will be used to determine which types of interventions are working with students and need to be continued during this extended learning period.

How will the district identify the needs of the students?

Using the data collected, teachers will prioritize learning standards to be taught and will obtain pretest and posttest data to ensure student growth. Interventions provided to students during the regular academic year will continue and be progress monitored. Instruction will be differentiated to meet the needs of all students. Each grade level will determine measurable objectives and clear instructional plans will be developed that focus on targeted deficits in reading and mathematics.

What resources are available to address student needs?

Students and teachers will use resources provided by the school district. These may include online programs, curriculum materials, technology and educational supplies. In order to overcome the transportation barrier that exists for some families, our district will provide transportation to and from school during the summer learning program to any student who may need it. Students will also be served breakfast each morning and be offered lunch each day. Elementary and Secondary School Emergency Relief Funds from the federal government will be used to cover the cost of this summer learning program. Social emotional learning needs will be addressed through a partnership with The Counseling Source and our district social worker. Empower Youth, a non-profit organization, will provide food bags for students to take home each week.

How does this summer learning plan align and reinforce our district goals?

Our district goal states that all students will be proficient or exhibit growth as measured by local and state assessments, so that the district's state assessment baseline will increase by five percentage points each year and be at ninety-five percent annually. By offering this summer learning program, we will be able to begin closing the gaps in learning due to the pandemic. Going forward, we understand that these gaps may not be closed during this summer learning program, but we are confident that this is the first step in the long process of recovery from the pandemic and will continue to move our district forward toward our goal.